



STORYAID.EU EXECUTIVE SUMMARY

ERASMUS+ PROGRAMME

2014-2020

KEY ACTION 2: STRATEGIC PARTNERSHIP

**HUMANIZING HEALTHCARE EDUCATION THROUGH THE USE OF
STORYTELLING**

AGREEMENT N°2019-1-ES01-KA203-065728



StoryAidEU
Humanizing Healthcare Education through
the use of Storytelling



International Network for
Health Workforce Education



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Executive Summary

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The Training Guide summarizes the tools developed by the StoryAidEU project and outlines the implementation process through which these can be integrated into preexisting curricula. The primary aim of the StoryAidEU project has been to develop concrete tools to transform healthcare delivery by placing the principles of humanism at the centre of healthcare practice. The project proposes that this transformation will be facilitated by integrating the method of storytelling into curricula that span the full spectrum of healthcare disciplines, in contexts of interprofessional learning and collaboration. The project and its key concepts are summarized.

The guide outlines how the project's overarching Training Framework has been designed to target four different levels of learner competence: foundation, intermediate, advanced, and expert levels. The learning outcomes for the foundation level focus on developing a basic understanding of humanism, storytelling, and interprofessional education, whereas the expert level focuses on integrating humanism and storytelling directly into the delivery of care and leadership practices of healthcare professionals. The training for lower levels of competence will be more relevant to healthcare students whereas the training for higher levels of competence will be more relevant to healthcare professionals. Moreover, the central role of patients and carers is core to every part of the Training Framework.

The diverse possibilities for training pathways are outlined and it highlights how pathways may differ in terms of interested stakeholders, an individual's career stage, and level of professional development. The minimum entrance requirement for attending the course is for a learner to be enrolled in an undergraduate course of any health care discipline. The complete curriculum on humanism through interprofessional storytelling, including all training materials prepared by the StoryAidEU consortium is offered for undergraduate level of health care professional training for different specialties involved in the care continuum. However, it is also possible to decide on 'pillars of training' (groups of modules) to be integrated as mandatory elements in undergraduate health care education. The priority setting strongly depends on local needs assessment and structural and organizational benchmarking during the implementation process.

The duration of training necessary to complete the different training levels is detailed and a complete curriculum will involve an overall workload of 2 Credits with the European Credit Transfer and Accumulation System (ECTS), and in cases where only the basic program is implemented students will receive 1 ECTS. The section includes a breakdown of the time investment required for completing each training element included in the curriculum. Furthermore, the report focuses on the content of learning and outlines the principle key actions and learning outcomes. The overall framework of the new curriculum on humanism through interprofessional storytelling in healthcare is built on a comprehensive set of key actions and associated learning outcomes (LOs) in order to ensure that the training is delivered in a highly focused manner.

The core principles of Learning and Teaching for delivering the new curriculum outlined for the reader. Interprofessional education involves healthcare students learning with, from and about each other, and teaching them to work collaboratively in practice, which highlights the need for practice-based and face-to face training settings. However, the recent pandemic and global education trends are increasingly shifting training settings from onsite to remote training offers. Therefore, the project has developed a set of training materials which allow a shift towards blended learning. This is reflected in the variety of training materials developed for the new curriculum: powerpoint slides, presentation videos, seminar groupwork guides, case study fact sheets, and a coursebook.

Assessment formats need to be adapted to the competence level of learning outcomes, making it necessary to have assessment formats in place to guide the implementation process. Examples of assessment formats available for the different course modules are suggested. For the Basic course, written exams and/or computer-based exams, structured oral exams, assessment by simulation and Objective Structured Clinical Examination are suggested. Suggestions for the Advanced Course include assessment by direct observation of performance, and for the Expert Course the proposed

format is direct observation of performance using workplace-based assessment. It is acknowledged that the timing of an assessment needs to be decided locally, taking into consideration legal and structural regulations within existing curricula, in which the new program will be implemented and aligned.

The process of managing curriculum implementation, which uses established implementation and evaluation models from the literature, are provided within the Training Guide. This process begins with a needs assessment and evaluation of learning objectives and outcomes, which includes an organizational assessment of learning outcomes as well as researching student training needs. This is then followed by the 'design and implementation' stage which includes developing training formats and tools, and course delivery. Finally, the 'evaluation and follow-up' stage is essential for adapting the curriculum to include the feedback from learners and trainers by conducting evaluation activities such as the delivery of questionnaires.

The Training Guide concludes by acknowledging that the sustainability and long-term impact of the StoryAidEU project will rely on its curriculum to be reviewed and updated over time. As host of the StoryAidEU Academy – which offers remote training, live training, and contain all the training material mentioned in this guide – INHWE will be responsible for maintaining and updating this training and learning resource.